

Agenda for Monday, November 2nd 2015

Agenda	Homework
1. IBI Test Feedback 2. Larvae Food Preference (SDRO H4)	- Write a hypothesis for SDRO Handout 4. Record this on page 3 of the handout.

Which NGSS practices, DCIs, and CCs are we meeting?

Science and Engineering Practices

- Conduct an investigation to produce data to serve as the basis of evidence that meet the goals of an investigation.
- Use an oral and written argument supported by evidence to support or refute an explanation or a model for a phenomenon

Crosscutting Concepts

- Cause and effect
- Structure and Function

Disciplinary Core Ideas

- LS1.A: All organisms are made of a cell or many cells; cells have parts that carry out functions
- LS1.B: All organisms grow, develop, and reproduce.
- LS1.C: All organisms obtain and use the matter and energy they need to live and grow.
- LS2.A: Organisms are dependent on their environmental interactions both with other living things and nonliving factors.
- LS2.B: Matter and Energy move through an ecosystem.

Why are we doing this?

First, you will receive your tests back. We will go through it page by page and discuss common errors. Overall, you did an amazing job on the test!

After this you will collect your data for your Fast Plant. As we come near the end of the Fast Plant life cycle, we will transition from collecting data to analyzing data.

Today's Procedure

Part 1: Test Feedback

1. Wait quietly while I pass back your tests.
2. Review your answers as we discuss the answers and common errors. Please keep the common errors in mind for future assignments and tests.

Part 2: Larvae Food Preferences

1. Open SDRO handout 4 in Notability. If you were not here on Thursday and do not have the handout, then you did not follow the instructions for absent students.
2. Continue working on the sheet starting after question 1 on page 2. Follow all instructions. However, before starting the section "Hypothesis," read the article that is linked on 7bscience.com.